

Clearview Local Schools  
Appendix D: Evaluation Walk-Through Form

Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
Time: \_\_\_\_\_  
Grouping Format: \_\_\_\_\_  
Number in Group: \_\_\_\_\_  
Group Performance Level: \_\_\_\_\_  
Evaluator: \_\_\_\_\_

*In the box next to each General Feature indicate +, -, or NA.  
Check the circle next to each observed area.*

- ☐ **Focus for Learning**
- ☐ Providing clear learning goals
  - ☐ Communicating clear learning goals
  - ☐ Learning goals aligned with Ohio standards

- ☐ **Assessment Data**
- ☐ Differentiated assessments incorporated into planning
  - ☐ Evidence of formative and summative assessments
  - ☐ Analyzes and utilizes data to inform planning
  - ☐ Utilizes complete and accurate records

- ☐ **Prior Content Knowledge, Sequence, Connection**
- ☐ Uses a variety of tools to determine prior knowledge
  - ☐ Lessons are flexible to meet student needs
  - ☐ Lessons are logically sequenced

- ☐ **Knowledge of Students**
- ☐ Prior knowledge and backgrounds engage students
  - ☐ Content is connected to prior and future knowledge
  - ☐ Builds report to gain knowledge of students
  - ☐ Instructional plan draws on analysis of students' development

- ☐ **Resources**
- ☐ Aligned with instruction
  - ☐ Engaging and appropriate for student needs

- ☐ **Lesson Delivery**
- ☐ Utilizes various styles to clarify content
  - ☐ Explanations are clear and accurate
  - ☐ Facilitates independent, creative and critical thinking
  - ☐ Uses variety of higher-order questioning techniques
  - ☐ Balanced teacher-led instruction w/student-led learning

- ☐ **Differentiation**
- ☐ Supports learning needs of students
  - ☐ Pacing makes learning accessible and challenging
  - ☐ Provides varied options for students demonstration of mastery

- ☐ **Classroom Environment**
- ☐ Demonstrates positive report, respect for, and shows interest in all students
  - ☐ Routines and procedures run smoothly
  - ☐ Efficient and smooth transitions
  - ☐ Varied learning situations
  - ☐ Engages in and offers a variety of volunteer opportunities to support student learning
  - ☐ Appropriate, consistent, and responsive behavioral management system w/clear expectations

- ☐ **Assessment of Student Learning**
- ☐ Identifies, modifies, and differentiates instruction
  - ☐ Adjusts instruction, corrects misunderstandings, and provides additional clarification
  - ☐ Implements appropriate instructional strategies
  - ☐ Provides substantial, timely, and specific feedback of student progress

- ☐ **Professional Responsibilities**
- ☐ Communicates with stakeholders
  - ☐ Demonstrates positive and ethical approach to follow district and school policies
  - ☐ Sets professional goals to foster teaching growth

**Comments:**